

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: Fieldwork III

CODE NO.: ED 157

SEMESTER: TWO

PROGRAM: TEACHER ASSISTANT

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PREVIOUS OUTLINE: 1993

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School of Human Sciences
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Dec. 22/94
DATE

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

COURSE DESCRIPTION

Fieldwork II provides an opportunity for students to further develop the basic skills necessary to be an effective teacher assistant. Students gain valuable experience in the field which complements their studies at the College and allows them to gain a genuine "feel" for their chosen career. It enables them to gain self-confidence in their abilities and provides them with role models.

STUDENT PERFORMANCE OBJECTIVES (OUTCOMES)

1. The student will gain a greater understanding of methods and procedures used in the classroom in which he/she is placed and demonstrate this through maintenance of a field journal.
2. The student will observe a variety of techniques used in the education of exceptional children and record these in his/her field diary.
3. The student will perform all assigned duties and activities accurately and efficiently.
4. The student will follow the safety and behaviour management procedures established for the school and classroom he/she is assigned to.
5. The student will demonstrate appropriate oral and written communication both with teachers and children.
6. The student will demonstrate appropriate responses to the needs expressed by the children.
7. The student will demonstrate a willingness to learn by listening to directions/explanations attentively and by asking appropriate questions.
8. The student will be punctual and attend regularly.
9. The student will be appropriately dressed and groomed for the classroom he/she is assigned to.
10. The student will adhere to the field placement policies and guidelines of Sault College and the Board of Educations.

METHODOLOGY

Fieldwork II consists of placement one and one half days per week in an elementary or secondary school setting. A week of block placement at the end of the semester is also scheduled. Settings vary from regular classrooms with mainstreamed exceptional children to special education classes to junior and senior kindergarten classes. Students are assigned to one placement setting for the semester. The student will perform all assigned duties expected of a teacher assistant in training. The student is expected to "make up" any time missed due to illness, etc. and must complete their field placement at the site assigned by the College.

EVALUATION

Students are assigned an "S" or "U" grade. The grade is based on meeting the objectives stated, adherence to the Field Placement guidelines for Teacher Assistants, and full attendance during scheduled placement days. Evaluation is completed by both the field placement supervisor and college faculty.

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

RESOURCES

Sault College Field Placement Guidelines for Teacher Assistants